

APPENDIX MODUL 30 : PROFESSIONALISM

Module name	Professionalism
Module level, if applicable	Medical specialist program
Code, if applicable	20C05540308
Subtitle, if applicable	-
Course, if applicable	Obstetrics Medicine dan Gynekology
Semester(s) in which the module is taught	8
Person responsible for the module	<ul style="list-style-type: none"> - Prof. Dr. Slamet Sampurno Soewondo, SH, MH, DFM - Dr. Deviana Soraya Riu, Sp.OG (K) - Dr. dr. Nasrudin, SpOG(K), MARS - dr. Ajardiana Idrus, SpOG(K)
Lecturer	<ul style="list-style-type: none"> - Prof. Dr. Slamet Sampurno Soewondo, SH, MH, DFM - Dr. Deviana Soraya Riu, Sp.OG (K) - Dr. dr. Nasrudin, SpOG(K), MARS - dr. Ajardiana Idrus, SpOG(K)
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	<p>This course is compulsory subject in the eight semester and must be passed by students before completing the Academic Phase</p> <p>This course studies the learning process of introduction, development and achievement of professional competence in the practice and practice of medicine, especially in the field of obstetrics-gynecology, both through learning sessions in the classroom and practice in real situations based on ethics, professional standards, scientific principles and clinical-medical applications so that learning objectives can be achieved within the allocated time.</p> <p>This course includes communicating and providing counseling, teamwork (<i>interprofessionalism collaboration</i>) and leadership, administration and service management, negotiating and motivating others, carrying out clinical training, doing <i>good medical practice</i> and accountability professionalism.</p>
Type of teaching, contact hours	<p>Learning methods in this course</p> <ul style="list-style-type: none"> - <u>Fieldwork (426,67 hours)</u>
Workload	<p>For this course, students are required to meet a minimum of 95 hours in one semester, which consist of:</p> <ul style="list-style-type: none"> - Fieldwork 14,22 ECTS
Credit points	8 credit points (equivalent with 14,22 ECTS)

Requirements according to the examination Regulations	Students must have attended all classes and submitted all class assignments that are scheduled before final tests.
Recommended prerequisites	-
Module objective / intended learning outcomes	<p>After taking this course, student are expected to :</p> <p>Attitude: A1 : To contribute with Faithful in God, religious, civilized, upholding human values, ethical, independent, and improving the quality of people's lives in the fields of medicine and health;</p> <p>Knowledge: K2 : To think in order to analyze and solve reproductive health problems in ethics, humanities, and basic health laws on a national scale using an inter- or multidisciplinary approach, and master information technology application methods in order to develop knowledge, skills, and technology, particularly in the field of obstetrics and gynaecology.</p> <p>Skills S2 : To have the competence of developing ideas, thoughts, and scientific arguments responsibly and in accordance with academic ethics and communicating with the academic community and the larger community through the media.</p> <p>Competence C1 : To provide their knowledge in handling every obstetrics and gynaecology case with professional skills appropriate to their level of competence using an evidence-based medical approach (evidence-based medicine) with effective communication skills in the practise of interprofessional collaboration required to improve the quality of reproductive health services for women; C2 : To be able to identify and manage reproductive health problems in the community using a holistic approach (motivational, preventive, curative, and rehabilitative) in accordance with community conditions and needs C3 : To demonstrate professional responsibilities, adhering to ethical principles (autonomy, beneficence, justice, and non-maleficence), and being sensitive of providing information and recommendations to improve reproductive health services to the needs of various societies</p>
Content	Students will learn about: <ol style="list-style-type: none"> 1. Communicating and Providing Counseling 2. Teamwork (<i>interprofessionalism collaboration</i>) and Leadership 3. Service Administration and Management. 4. Negotiating and Motivating Others

	<p>5. Conducting Clinical Training</p> <p>6. Conduct good <i>medical practice</i> and accountability professionalism</p>
Forms of Assessment	-
Study and examination requirements and form of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend 15 minutes before the class start, and 30 minutes before examination start - Students must switch off all electronic devices (for offline class) - Students must switch on the camera/video during the class (for online class) - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignment before the deadline - Students must attend the exam to get final grade <p>For examination:</p> <p>Computer Based Test (CBT) : Multiple Choice Question using vignette (for theory and practicum)</p>
Media Employed	Power Point Presentation

<p>Reading List</p>	<p>Compulsory:</p> <ol style="list-style-type: none"> 1. Buku Manual Komunikasi Efektif Dokter-Pasien. Konsil Kedokteran Indonesia (KKI), Jakarta, 2006. 2. Buku Acuan Paket Pelatihan Komunikasi Interpersonal dan Konseling, JNPK-KR (National Clinical Training Network – Reproductive Health). 3. Prof. Dr. H. Soebagio Sastrodiningrat, MPA. 4. Buku Kapita Selekta Manajemen dan Kepemimpinan, 5. Prof. Dr. Soekidjo Notoatmodjo, SKM., M.Com.H. Buku Promosi Kesehatan dan Ilmu Perilaku. 6. Covey, S. The 7 Habits of Highly Effective People. <p>Additional:</p> <ol style="list-style-type: none"> 7. Azwar, A. Pengantar Administrasi Kesehatan. 8. Train Yourself. Interactive Multimedia Training: Successful Negotiating Skills (PC-CD ROM). 9. Buku Kitab Undang-Undang Republik Indonesia Nomor 29 Tahun 2004 Tentang Praktek Kedokteran 10. Chamberlain, G. How to Avoid Medico-Legal Problems in Obstetrics and Gynaecology. Chameleon Press, London, 1992. 11. Samil, R. S. Etika Kedokteran Indonesia. Yayasan Bina Pustaka SP, Jakarta.
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	<p>2001</p> <ul style="list-style-type: none"> • Jonsen AR, Siegler M, WinsladeWJ. Clinical Ethics : A Practical Approach to ethical decisions in clinical medicine. 5th ed. New York, NY:McGraw-Hill. 2002 • Robert MC Veacth. Basic of Bioethics. Bab IV hal 65-74 • Mappaware, A.N. 2010. Bioetika, Hukum Kedokteran, Dan Hak Asasi Manusia. Umitoha; Makassar • Renstra Making Pregnancy Safer, Departemen Kesehatan RI. • Millenium Development Goal di Bidang Kesehatan, Departemen Kesehatan RI. • Bunga Rampai Obsinsos. YBina Pustaka Jakarta • Buku Paket Pelatihan Keterampilan Melatih. JNPK-KR, 2007.
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