

APPENDIX MODUL 27 : GYNECOLOGY SURGICAL SKILL

Module name	Gynecology Surgical Skill
Module level, if applicable	Specialist Medical Education
Code, if applicable	20C05530607
Subtitle, if applicable	-
Course, if applicable	Obstetrics and Gynecology
Semester(s) in which the module is taught	6
Person responsible for the module	Dr.dr. Imam Ahmadi Farid, SpOG(K)
Lecturer	<ol style="list-style-type: none"> 1. Prof. Dr. dr. Syahrul Rauf, SpOG(K) 2. Prof. Dr. dr. Nusratuddin Abdullah, SpOG (K), MARS 3. Dr. dr. Trika Irianta, SpOG(K) 4. dr. David Lotisna, SpOG(K) 5. Dr. dr. Sharvianty Arifuddin, SpOG(K) 6. Dr. dr. Nugraha Utama Pelupessy, SpOG (K) 7. Dr. dr. Samrichard, SpOG 8. dr. Irma Savitri, SpOG(K)
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is compulsory subject in the sixth semester and must be passed by students before completing the Academic Phase
Type of teaching, contact hours	<p>Contact hours:</p> <ol style="list-style-type: none"> 1. Lecture (13,33 hours) 2. Structured Assignment (16 hours) 3. Private Study (16 hours) 4. Fieldwork (320) <p>Contact hours for theory is 45,33 hours and fieldwork is 320 hours, total contact hours 365.33</p>
Workload	<p>For this course, students are required to meet a minimum hours in one semester, which consist of:</p> <ul style="list-style-type: none"> • Lecture (0,44 ECTS) • Structured Assignment (0,53 ECTS) • Private Study (0,53 ECTS) • Fieldwork (10,67 ECTS) <p>Total ECTS: 12,18</p>
Credit points	7 credit points (equivalent with 12,18 ECTS)

Requirements according to the examination Regulations	Students must have attended all classes and submitted all class assignments that are scheduled before final tests.
Recommended prerequisites	Students acquired basic surgical skill
Module objective / intended learning outcomes	<p>After taking this course, student are expected to :</p> <p>Attitude:</p> <p>A1: Applying an attitude of piety to God Almighty, religious, civilized, upholding human values, ethical, independent, and contributing to improving the quality of people's lives in the fields of medicine and health</p> <p>Knowledge:</p> <p>K2: Analyze the practice of medicine by recognizing limitations, overcoming personal problems, developing themselves, following refreshments, collaborating and increasing knowledge on an ongoing basis and developing knowledge for patient safety</p> <p>Skills</p> <p>S1: Practice Obstetrics and Gynecology medicine by realizing limitations, overcoming personal problems, developing themselves, following refreshment and continuous improvement of knowledge and developing knowledge for patient safety</p> <p>Competence</p> <p>C1 : Student are able to Implement clinical procedures according to their authority related to health problems using the principles of patient safety, as well as the safety of oneself and others (universal precaution)</p> <p>C2: Students are able to Applying science in the problem of gynecological midwives, surgical skills in the community through a holistic approach (promotive, preventive, curative & rehabilitative) in accordance with the conditions and needs of the community</p> <p>C3 : Student are able to Build commitment to carry out professional responsibilities, compliance with ethical principles (autonomy, beneficence, justice, and non-maleficence), and be sensitive to diverse community conditions</p>

Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Anatomy, Physiology and pathology of the vulva, vagina , cervix and perineum - Gynecology Minor,such as <ul style="list-style-type: none"> • Marsupialization of Bartholin cyst • Dilatation and curettage / biopsy endometrium • Extirpation of cervical polyps • Excision of benign lesions of the vulva - Anatomy, physiology and pathology of internal genitalia and other pelvic organs - Anatomy of the abdominal wall and various abdominal wall incision technique - Gynecology Major <ul style="list-style-type: none"> • Cystectomy • Myomectomy • Salpingectomy • Oophorectomy • Abdominal hysterectomy • Adhesiolysis • Exploratory laparotomy of tubo-ovarial abscess - Pre Action <ul style="list-style-type: none"> Instruments used in gynaecological surgery Distension media and their advantages and disadvantages Operating Room Setting in Surgery - Endoscopic Gynecology <ul style="list-style-type: none"> - Diagnostic hysteroscopy - Diagnostic laparoscopy - Sterilization per laparoscopy
Forms of Assessment	<ul style="list-style-type: none"> - Multi Source Feedback (10%) - Portofolio (10%) - Case based discussion (10%) - MCQ (50%) - DOPS (20%)
Study and examination requirements and form of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> • Students must attend 15 minutes before the class start, and 30 minutes before examination start • Students must switch off all electronic devices (for offline class) • Students must switch on the camera/video during the class (for online class) • Students must inform the lecturer if they will not attend the class due to sickness, etc. • Students must submit all class assignment before the deadline • Students must attend the exam to get final grade
Media Employed	Video and Power Point Presentation

<p>Reading List</p>	<p>Compulsory:</p> <ol style="list-style-type: none"> 1. Schorge, J. O., Schaffer, J. I., Halvorson, L. M., Hoffman, B. L., Bradshaw, K. D., & Cunningham, F. G. (2016). <i>Williams gynecology</i> (3rd ed.). New York, NY: McGraw-Hill Education. 2. Monaghan, J. M. (Ed.). (2000). <i>Bonney's gynaecological surgery</i> (10th ed.). Oxford, UK: Blackwell Science. <p>Additional:</p> <ol style="list-style-type: none"> 3. Handa, V. L., & Van Le, L. (Eds.). (2019). <i>Te Linde's operative gynecology</i> (12th ed.). Philadelphia, PA: Wolters Kluwer. 4. Berek, J. S. (Ed.). (2007). <i>Berek & Novak's gynecology</i> (14th ed.). Philadelphia, PA: Lippincott Williams & Wilkins.
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