

APPENDIX MODUL 24 :UROGYNECOLOGY

Module name	Urogynecology
Module level, if applicable	Specialist Medical Education
Code, if applicable	20C05530306
Subtitle, if applicable	-
Course, if applicable	Obstetric Medicine and Gynecology
Semester(s) in which the module is taught	5
Person responsible for the module	dr. David Lotisna, SpOG(K)
Lecturer	<ol style="list-style-type: none"> 1. dr. David Lotisna, Sp.OG(K) 2. Dr. dr. Trika Irianta, Sp.OG(K) 3. dr. Imam Ahmadi Farid, Sp.OG(K) 4. dr. Anggrainy D. Kouwagam, Sp.OG(K), M.Kes
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is compulsory subject in the fourth semester and must be passed by students before completing the Academic Phase
Type of teaching, contact hours	<p>Contact hours:</p> <ol style="list-style-type: none"> 1. Lecture (13,33 hours) 2. Structured Assignment (16 hours) 3. Private Study (16 hours) 4. Fieldwork (53,33) <p>Contact hours for lecture is 45,33 hours and practice is 53,33 hours, total contact hours 98,67</p>
Workload	<p>Workload: For this course, students are required to meet a minimum hours in one semester, which consist of:</p> <ul style="list-style-type: none"> - Lecture (0,44 ECTS) - Structured Assignment (0,53 ECTS) - Private Study (0,53 ECTS) - Fieldwork (1,75 ECTS) - Total ECTS: 3,29
Credit points	6 credit points (equivalent with 10,13 ECTS)
Requirements according to the examination	Students must have attended all classes and submitted all class assignments that are scheduled before final tests.

Regulations	
Recommended prerequisites	-
Module objective / intended learning outcomes	<p>After taking this course, student are expected to :</p> <p>Attitude:</p> <p>A1: Uphold human values in carrying out duties based on religion, morals and ethics, and have a responsible attitude towards work in their field of expertise independently</p> <p>Knowledge:</p> <p>K1: Demonstrate the practice of obstetrics and gynecology in the field of urogynaecology by being aware of limitations, overcoming personal problems, self-development, following continuous refreshment and improvement of knowledge and developing knowledge for patient safety</p> <p>K2: Analyze the latest in Urogynaecology to manage health problems in a holistic and comprehensive manner and apply humanities, community medicine and family medicine in the management of health problems in a holistic and comprehensive manner</p> <p>Skills</p> <p>S1: Evaluating, researching, developing and applying the science of Urogynaecology in accordance with the progress and development of medical science and technology</p> <p>Competence</p> <p>C1: Handle every case of obstetrics and gynecology in the field of Urogynaecology with high professional skills through an evidence based medicine approach</p> <p>C2: Applying health services through interpersonal communication and a comprehensive, holistic (promotive, preventive, curative and rehabilitative) coordinative, collaborative and continuous approach to reduce female mortality in cases of urogynaecology</p> <p>C3: Demonstrate professional competence that is able to provide services in the field of Urogynaecology in a complete manner at the national and international level according to the conditions and needs of the community</p>
Content	<p>Students will learn about:</p> <p>- Students are able to explain about Pelvic Organ Prolapse</p>

	<ul style="list-style-type: none"> - Students are able to explain about Urinary Incontinence - Students are able to explain about Fecal Incontinence - Students are able to explain about Female Sexual Dysfunction - Students are able to explain about Congenital Abnormalities of the Genital Organs - Students are able to explain about Lower Urinary Tract Infection
Forms of Assessment	<ul style="list-style-type: none"> - Multi-Source Feedback (10%) - Portofolio (15%) - Direct Observational Procedure Skills (DOPS) (10%) - Case-Based Discussion (CBD) (10%) - Objective Structured Clinical Examination (OSCE) (15%) <p>Multiple Choice Question (MCQ) (50%)</p>
Study and examination requirements and form of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend 15 minutes before the class start, and 30 minutes before examination start - Students must switch off all electronic devices (for offline class) - Students must switch on the camera/video during the class (for online class) - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignment before the deadline - Students must attend the exam to get final grade <p>For examination:</p> <p>Multiple Choice Question using vignette</p>
Media Employed	Power Point Presentation
Reading List	<p>Compulsory:</p> <ol style="list-style-type: none"> 1. Walters MD, Karram MM. Urogynecology and Reconstructive Pelvic Surgery. 4 ed. Philadelphia : Elsevier. 2015 <p>Additional:</p> <ol style="list-style-type: none"> 2. Junizaf. (2011). <i>Indonesian urogynecology textbook</i>. Jakarta: Indonesian Urogynecology and Reconstruction Society.