

**APPENDIX MODUL 1 : ETHICOMEDICOLEGAL**

<b>Module name</b>	Ethicomedicolegal
<b>Module level, if applicable</b>	Basic Medical Education
<b>Code, if applicable</b>	20Y00510102
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	Basic Medical Specialist Education
<b>Semester(s) in which the module is taught</b>	1
<b>Person responsible for the module</b>	Dr Gatot Susilo Lawrence, Sp.PA (K), Sp.F,FESC Dr Cahyono Kaelan, Ph.D, Sp.PA (K), Sp.S
<b>Lecturer</b>	Lecturer team from medical education departement
<b>Language</b>	Indonesian Language [Bahasa Indonesia]
<b>Relation to Curriculum</b>	This course is a compulsory course and must be passed by students before completing the first semester
<b>Type of teaching, contact hours</b>	<ul style="list-style-type: none"> <li>• Learning methods in this subject are: <ul style="list-style-type: none"> <li>- Lecture (26,67 hours)</li> <li>- Structured Assignment (32 hours)</li> <li>- Private Study (32 hours)</li> </ul> </li> <li>• Contact hours for Theory is 90,67 hours</li> </ul>
<b>Workload</b>	<p>For this course, students are required to meet a minimum hours in one semester, which consist of:</p> <ul style="list-style-type: none"> <li>• Lecture (0,89 ECTS)</li> <li>• Structured Assignment(1,07 ECTS)</li> <li>• Private Study (1,07 ECTS)</li> <li>• Total ECTS: 3,02</li> </ul>
<b>Credit points</b>	2 credit points (equivalent with 3.02 ECTS)
<b>Requirements according to the examination Regulations</b>	Students must have attended all classes and submitted all class assignments that a scheduled before final tests.
<b>Recommended prerequisites</b>	-
<b>Module objective /intended learning outcomes</b>	<p><b>Attitude</b>  <b>A1</b> : Pious to God Almighty, religious, civilised, upholding human values, ethical, independent, and contributing to improving the quality of people's lives in the fields of medicine and health.</p> <p><b>Knowledge</b>  <b>K1</b>: Able to understand and explain basic knowledge including genetics, molecular biology, histology</p> <p><b>Competence</b>  <b>C1</b> : Able to develop logical, critical, systematic, and creative thinking through scientific research or design creation, compile scientific conceptions and the results of their studies based on scientific rules, procedures, and ethics in the form of a thesis published in an accredited scientific journal.</p>

<b>Content</b>	<ol style="list-style-type: none"> <li>1. Ethics, Professional Ethics, and Basic Principles of Medical Ethics</li> <li>2. Indonesian Medical Code of Ethics (IDI)</li> <li>3. DNR, Euthanasia, Terminally ill</li> <li>4. Medical Error</li> <li>5. Medical Risk</li> <li>6. Medical Negligence</li> <li>7. Medical Malpractice</li> <li>8. Laws and Regulations on Health</li> <li>9. Relationships between doctors and patients, colleagues, and other health professionals</li> <li>10. Confidentiality of Medical Records</li> <li>11. Informed Consent</li> <li>12. Research Ethics (Helsinki Statement)</li> <li>13. Clinical Trials, Animal Trials, and Biological Materials Trials</li> </ol>
<b>Forms of Assessment</b>	<ul style="list-style-type: none"> <li>• Article review : 60%</li> <li>• Assignments : 40%</li> </ul>
<b>Study and examination requirements and form of examination</b>	<p><b>Study and examination requirements:</b></p> <ul style="list-style-type: none"> <li>• Students must attend 15 minutes before the class start, and 30 minutes before examination start</li> <li>• Students must switch off all electronic devices (for offline class)</li> <li>• Students must switch on the camera/video during the class (for online class)</li> <li>• Students must inform the lecturer if they will not attend the class due to sickness, etc.</li> <li>• Students must submit all class assignment before the deadline</li> <li>• Students must attend the exam to get final grade</li> </ul> <p><b>For examination:</b> Assignments and article review</p>
<b>Media Employed</b>	Lecture and Power Point Presentation
<b>Reading List</b>	<p><b>Compulsory:</b></p> <ol style="list-style-type: none"> <li>1. Indonesian Physician Competency Standards, KKI, 2012</li> <li>2. UNESCO Standards of Bioethics in Medical Education, 2014</li> </ol> <p><b>Additional:</b></p> <ol style="list-style-type: none"> <li>3. WHO Framework of Interprofessional Collaboration Practice, 2010</li> </ol>