

APPENDIX MODUL 11 : FAMILY PLANNING

Module name	Family Planning
Module level, if applicable	Specialist Medical Education
Code, if applicable	20C05510503
Subtitle, if applicable	-
Course, if applicable	Obstetric Medicine and Gynaecology
Semester(s) in which the module is taught	2
Person responsible for the module	Prof. Dr. dr. Nusratuddin Abdullah, SpOG(K), MARS
Lecturer	<ol style="list-style-type: none"> 1. Prof. dr. John Rambulangi, SpOG(K) 2. Dr. dr. Eddy R. Moeljono, SpOG(K) 3. dr. Sriwijaya Qadar, SpOG(K) 4. Dr. dr. Fatmawati Madya, SpOG(K) 5. Dr. dr. Samrichard, SpOG 6. dr. Darma Syanty, SpOG(K) 7. dr. Monika Fitria Farid, SpOG, M.Kes
Language	Indonesian Language [Bahasa Indonesia]
Relation to Curriculum	This course is compulsory subject in the second semester
Type of teaching, contact hours	<p>Learning methods in this course</p> <ol style="list-style-type: none"> 1. Discussion 2. Lecture 3. Journal Reading and Literature Review Discussion 4. Self-Directed Learning 5. Bedside Teaching 6. Morning Report dan Clinical Conference
Workload	<p>For this course, students are required to meet a minimum hours in one semester, which consist of:</p> <ul style="list-style-type: none"> - Lecture (0,89 ECTS) - Structured Assignment (1,07 ECTS) - Private Study (1,07 ECTS) - Fieldwork (1,78 ECTS)
Credit points	3 credit points (equivalent with 4,8 ECTS)

Requirements according to the examination Regulations	Students must have attended all classes and submitted all class assignments that are scheduled before final tests.
Recommended prerequisites	-
Module objective / intended learning outcomes	<p>After taking this course, student are expected to :</p> <p>Attitude:</p> <p>A1 : Uphold professional medical practice in accordance with divine values and principles, noble morals, ethics, discipline, law and socio-culture.</p> <p>Knowledge:</p> <p>K2 : Describe basic evidence-based science in family planning applications</p> <p>Skills</p> <p>S2: Implementing continuity between effective communication skills in the practice of interprofessional collaboration needed in improving the quality of health services regarding Family Planning</p> <p>Competence</p> <p>C1: Classify and modify management based on clinical findings in the application of contraception</p> <p>C2: Applying the use of contraception in the community using a holistic approach according to community needs</p> <p>C3: Summarize and conclude the management of contraceptive use and ethical principles based on information technology</p>
Content	<p>Students will learn about:</p> <ul style="list-style-type: none"> - Reproductive Hormones and the Menstrual Cycle - Counseling, Information and Education - Barrier and natural contraceptives - Contraceptive Pills and implants - Injection and emergency contraception - Hormonal and non-hormonal IUDs - Operative Contraception
Forms of Assessment	<ul style="list-style-type: none"> - Multi-Source Feedback - Portfolio - Direct Observational Procedure Skills (DOPS)

	<ul style="list-style-type: none"> - Case-Based Discussion (CBD) - Objective Structured Clinical Examination (OSCE) - Multiple Choice Question (MCQ)
Study and examination requirements and form of examination	<p>Study and examination requirements:</p> <ul style="list-style-type: none"> - Students must attend 15 minutes before the class start, and 30 minutes before examination start - Students must switch off all electronic devices (for offline class) - Students must switch on the camera/video during the class (for online class) - Students must inform the lecturer if they will not attend the class due to sickness, etc. - Students must submit all class assignment before the deadline - Students must attend the exam to get final grade <p>For examination: Computer Based Test (CBT) : Multiple Choice Question using vignette</p>
Media Employed	Power Point Presentation
Reading List	<p>Compulsory :</p> <ol style="list-style-type: none"> 1. World Health Organization Department of Reproductive Health and Research (WHO/RHR) and Johns Hopkins Bloomberg School of Public Health/Center for Communication Programs (CCP), Knowledge for Health Project. <i>Family Planning: A Global Handbook for Providers (2018 update)</i>. Baltimore and Geneva: CCP and WHO; 2018. ISBN: 978-0-9992037-0-5. 2. Djajadilaga, Saifuddin, A. B., Daili, S. F., Wratsangka, R., Mohamad, K., & Djauzi, S. (2005). <i>Langkah-langkah praktis paket pelayanan kesehatan reproduksi esensial dan seksualitas</i>. Jakarta: Departemen Kesehatan RI. 3. Saifuddin, A. B., Affandi, B., & Lu, E. R. (Eds.). (2003). <i>Buku panduan praktis pelayanan kontrasepsi</i>. Jakarta: Yayasan Bina Pustaka Sarwono Prawirohardjo (YBPSP), bekerja sama dengan JNPK-KR/POGI, BKKBN, dan JHPIEGO/STARH. 4. Clifford R.W. Fallopian tube sterilisation. In Atlas of pelvic surgery. Williams & Wilkins 1997: 314-315. <p>Additional :</p> <ol style="list-style-type: none"> 5. Contraceptive Technology Update (CTU) Training. Participant Handbook. Adriaansz G, Wasposito D, Hadijono S, Madjid OA, Tobing C, Soekir S. JNPK-KR, STARH.

	<p>National Network for Reproductive Health Training. Jakarta. 2003.</p> <ol style="list-style-type: none">6. Wiknjosastro H.I. Kebidanan, Yayasan Bina Pustaka Sarwono Prawirohardjo, Jakarta, ed. III, 2010.7. Telinde's Mattingly R.F : Operative Gynecology, J.B. Lippincott Company, Philadelphia. Toronto, 1977.8. Pritchard, MacDonald : William's Obstetrics. Appleton-Century-
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